# B.VOC. INTERIOR DESIGN

TRACUE OF THACH SCHOOL OF ADDITITUTE & PLANINGS

Estd. 2014

- (Autonomous Institute Affiliated to University of Mumbai, DTE & Govt. of Maharashtra)
- Accredited with 'A' Grade by National Assessment and Accreditation Council (NAAC), Bangalore
- Recognized under Section 2f of UGC Act, 1956 ISO 21001 : 2018 Certified



www.tsapmumbai.in

Zagdu Singh Charitable Trust's (Regd.)

THAKUR SCHOOL OF ARCHITECTURE & PLANNING

### Vision

Our vision is to mould the design education into an energy that inculcates rooted cultural sensitivity, contextual understanding, professional ethics and moral values that become a base for achieving excellence of design and execution at par with international quality and standards.

### Mission

Our mission is to prepare our students to be efficient performers in the world flourishing on the basis of knowledge, skills, confidence, exposure and experience.

To provide a learning environment that is,

Warm and inspiring; healthy, interactive, friendly and respectful with ample opportunities for real life experiences, field explorations and collaborations.

To promote design thinking to be a holistic approach where the constantly changing needs and aspirations of life are responded with futuristic and practical solutions with focus on environment consciousness.



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### Chairman's desk



"Welcome to the TSAP family. I am happy to offer you one of the finest facilities and resources to help you realize your dreams."

V. K. Singh Chairman

### CFO's desk



"TSAP with its contemporary curriculum is dedicated to nurture 'Smart and Environment Conscious Professionals' that are prepared to address future challenges, by working on them today and with awareness of the past."

Greena Karani
C.A., C.S., B.Com., Diploma in
Information System Audit (DISA)



### **About TEG**

Thakur Education Group runs 23 institutes of various disciplines that are located in their 9 campuses in Kandivali, Mumbai. The Trust which runs the Group is the largest Educational Trust in Mumbai catering to over 50000 students.

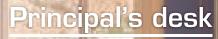
The Chairman of Thakur Education Group - Shri V.
K. Singh shared the dream of his elders of creating a
Knowledge Revolution. The first school was started
in 1989 and since then there has been no looking
back. In this journey TEG has been supporting
various causes as a service to Nation, be it social or
educational.





"Design Education is emerging as the most important sector of Entrepreneurship growth, as it offers best opportunity for setting up startups that can emerge as Employment Generators."

Karan Singh CEO



Vice Principal's des



through memorable experiences inside and outside of the classroom, these experiences enable to build your character."

"We believe education occurs

Ar. Dhiraj Salhotra M.Arch. (Gen), M.Arts. (Hist.)



"At TSAP, we believe in nurturing virtues of Entrepreneurship, Managerial Skills, Leadership and Research attitude."

Ar. Purvi Kakkad M.Arch. (Gen)

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### Uniqueness of TSAP, as an autonomous Institution

- Freedom to create and update curriculum, leading to more relevant and practical education.
- More over flexibility in designing assessment methods and offer more diverse course options.

ACADEMIC FREEDOM	ASSESSMENT & EVALUAT	
Flexibility to adapt: Autonomous curriculum to meet ndustry needs and incorporate the atest advancements in technology.	Diverse assessment methods: Move beyond traditional exams employ continuous assessment, projects, and other methods to	
Industry-relevant content:	evaluate student understanding	
Design courses that directly address	Faster results and re-testing:	
the skills and knowledge required by employers, making graduates more	Deliver exam results promptly a offer immediate supplementary	

### Modern teaching methods:

employable.

Adopt new educational technologies and teaching methodologies to enhance learning and engagement.

### MENT & EVALUATION

nd traditional exams and ntinuous assessment, nd other methods to udent understanding.

### ults and re-testing:

am results promptly and offer immediate supplementary exams for students who need them

#### Focus on holistic development:

Incorporate factors beyond academic performance, such as extracurricular activities and community involvement, in their evaluation.

### **OTHER ADVANTAGES**

#### **Enhanced employability:**

Combine curriculum, practical training, and strong industry connections that boosts student employability.

### Stronger placement training:

Focused placement training and connect students with potential employers.

### Reputation:

Graduating students gain reputation for quality and innovation.

### First Academic Council Meeting



### Program at a glance

#### Duration: 3 Years (6 semester) full time

**Eligibility:** H.S.C. pass from any stream (Science / Commerce / Arts) or equivalent education OR S.S.C + two years full time or three years part time Govt. Diploma holder. & Entrance Exam conducted by the institute.

Course Highlights: The B.Voc (Interior Design) program is built to initiate a thoughtful and reactive design process. It facilitates the students to understand and create human habitation spaces through varied understandings of theory, studio, practical skills, live projects, case studies, field trips and encounters with industries and professionals. It also

aims at inculcating an environmental awareness within the student for the benefit of human health, well-being and

The students are trained in representative skills like freehand and technical drawing, model making, computer aided drawings as well as hands on work with different materials by a team of specialized design faculty.

as, Interior Lighting, and Product Design.

Chosen Elective

**SEMESTER-6** 

Interior Professional Practice

•			•	• ,	
		SEMESTER-I	SEMESTER-2	SEMESTER-3	
PERCEPTION	Design Studio  Basic Design	Introduction to design Anthropometrics Ergonomics Concept formation  Design principles Visual perception Visual elements	Small scale residential and retail exercises  Aesthetic and functional concepts of design.  Technology and space modulation	Residential design  Hospitality spaces and commercial environment	comr space corpo space
KNOWLEDGE	Interior Construction and services Materials & Products History of Furniture	Materials and methods of construction Building components  Water supply, Sanitation and drainage system Sanitary fittings and fixtures  History as an aid to design process Evolution of furniture	Partition Systems Wall Cladding and Paneling Electrification & Lighting  Artificial stones, Paints-polishes, Floor coverings, Furnishings  Civilizations, English furniture Industrialization	Structural Systems Floor Systems Stairs and Roofing Systems  HVAC, Acoustics, Water-proofing Materials applications  Environmental Studies	Slidir Therr False Light Cost Work
PRACTICALITY	Communication Skills Interior Drawings & Representation Skills Electives	Verbal and non verbal communication Confidence building  Drafting techniques Rendering techniques	Interpersonal skills, writing skills Debates, Skits, Group discussions  Sciography Perspective Presentation of interior views Computer softwares	Analysing professional work Design and concept presentation Power of convincing  3D modeling softwares Technical drafting.	Orato comr repor Adva Softw Plotti Chos

Students shall have a choice of elective subjects in second and third year of their curriculum such as Interior Landscape, Sustainable Interior, Set Design, Interior Project Management, Furniture Design and						
SEMESTER-3	SEMESTER-4	SEMESTER-5				
esidential design ospitality spaces and ommercial environment	commercial / institutional spaces corporate office public space	Design Dissertation - individualistic approach towards design in detail  Research & Methodology - Fundamentals of theoretical aspects of studying interior and Critical Thinking				
ructural Systems oor Systems rairs and Roofing Systems VAC, Acoustics, rater-proofing aterials applications	Sliding folding partition Thermal/Acoustical partition False Ceiling Lighting design & automation Cost estimation & analysis Working drawing of furniture	Interior small Lifts Escalators, Security systems  Career opportunities and professional ethics Interior project management  Working drawings good for construction level				
nalysing professional work esign and concept resentation ower of convincing	Oratory skills and effective communication, Drafting report, Public speaking  Advanced rendering	Computer Aided drafting and Professional level rendering				

Software applications

Plotting techniques

Chosen Elective



### Sculpting the future

The creative fields are an amalgamation of philosophy, vision and logic where the effectiveness of any design idea is tested for functionality.

At the institute, we perceive design education as a well curated and balanced approach where equal importance is given to the aspects mentioned below.

### Perception

Worldwide exposure
Imagining the spaces never built before
Dreamy creative thinking
Creating memorable spatial experience
Capability to cater to the Global audience

Knowledge and Skill development

Exposure to past – present – future of design

Hands-on experience of materials and techniques used in the creative fields

# Practicality (how the world works in the field)

Complete understanding of design management and economy Final outcome oriented education Across college and interdisciplinary interactions

Field visits, workshops by professionals Crisp grasp on Norms and standards Dreamy,
aesthetically
mesmerising,
out of box
thinking

Thorough
understanding
of design
theories,
principles,
technology



Functional, practical, economic, meaningful design

We thrive to provide education that builds the personality for design and an environment that allows self reflection and growth.

We encourage our students to create contextual, responsible, result oriented design that gives creative freedom and inspiration for innovation.

The students are motivated to develop various skills such as critical thinking, research, collaboration, team work and effective communication in order to build dynamic persona.

Our expert core faculty team



### Some of our esteemed visiting faculty

Ar. Abhay Patil M.Arch. (2007)

Ar. Mihir Bhatt M.Arch. (2008-09)

Ar. Jnhavi Bhavsar MSC (2012)

Ar. Sharvari Kotkar M.Arch. (2020)

**Ar. Anuja Somaiya** B.Arch. (2000)

Ar. Amruta Sali M.Arch. (2023)

**Ar. Praful Makarand** B.Arch. (2016)

Ar. Akash Dudhe B.Arch. (2008)

Ar. Mukund Athavle Ph.D. (2019)

Ar. Pankaj More B.Arch. (2006)

Ar. Suvarna Lele M.Arch. (2008)

**Ar. Gayatri Shinde** B.Arch. (2003)

Ar. Zishan Bhati B.Arch. (2013) **Ar. Gaurav Srivastava** B.Arch. (1999)

**Ar. Tushar Shetty** M.Arch. (2012)

**Ar. Paulomi P. Kanakia** M.Arch. (2020)

**Ar. Manoj Parelkar** M.Arch. (2009)

Ar. Rakhi Ubhare M.Arch. (2016)

**Ar. Suraj Kadam** M.Arch. (2017)

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### Infrastructure to achieve excellence























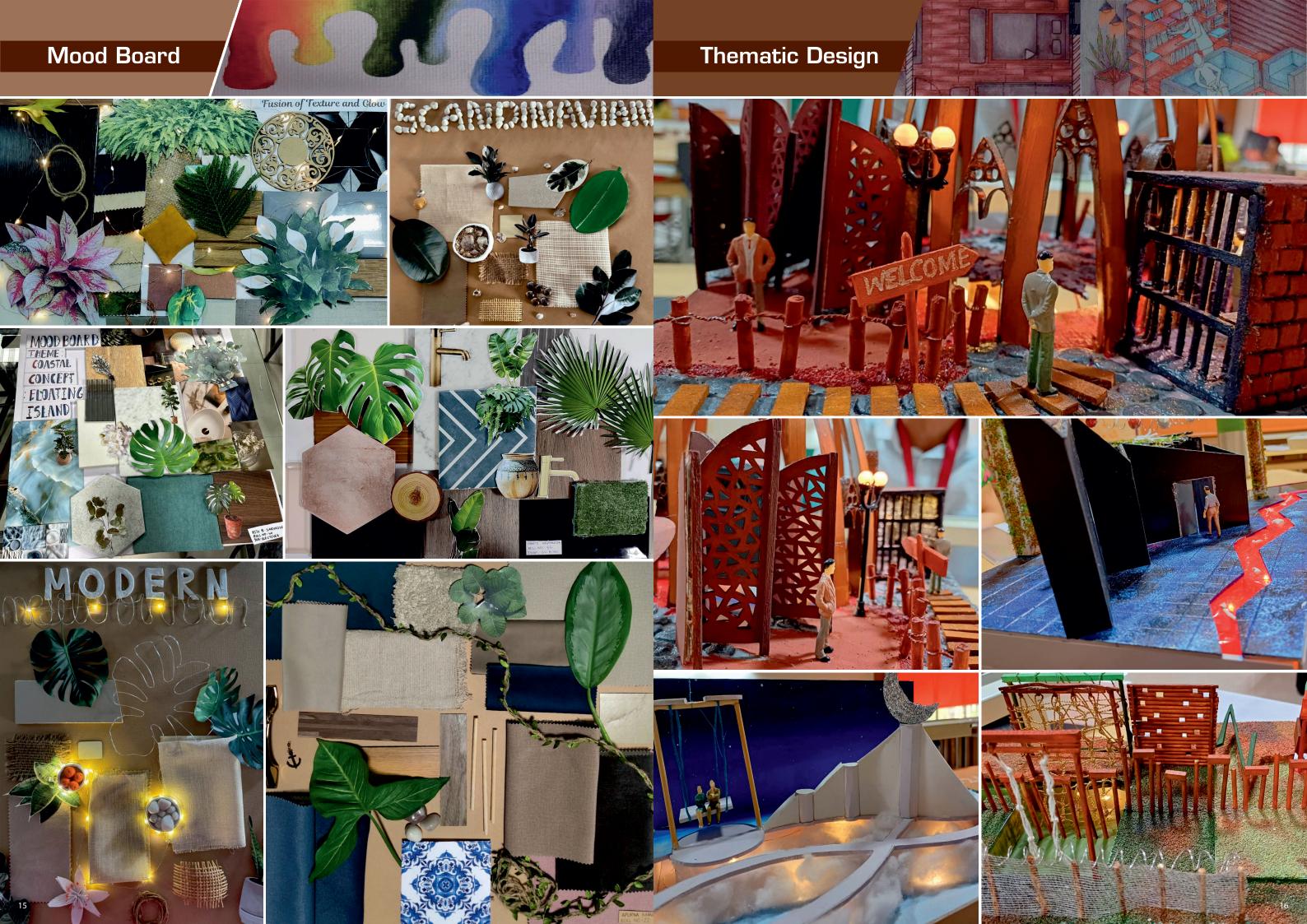
Roopmati Pavilion, Mandu, Madhya Pradesh

National Museum, Pondicherry









## Students & faculty achievements



### **Industry Immersion Program**







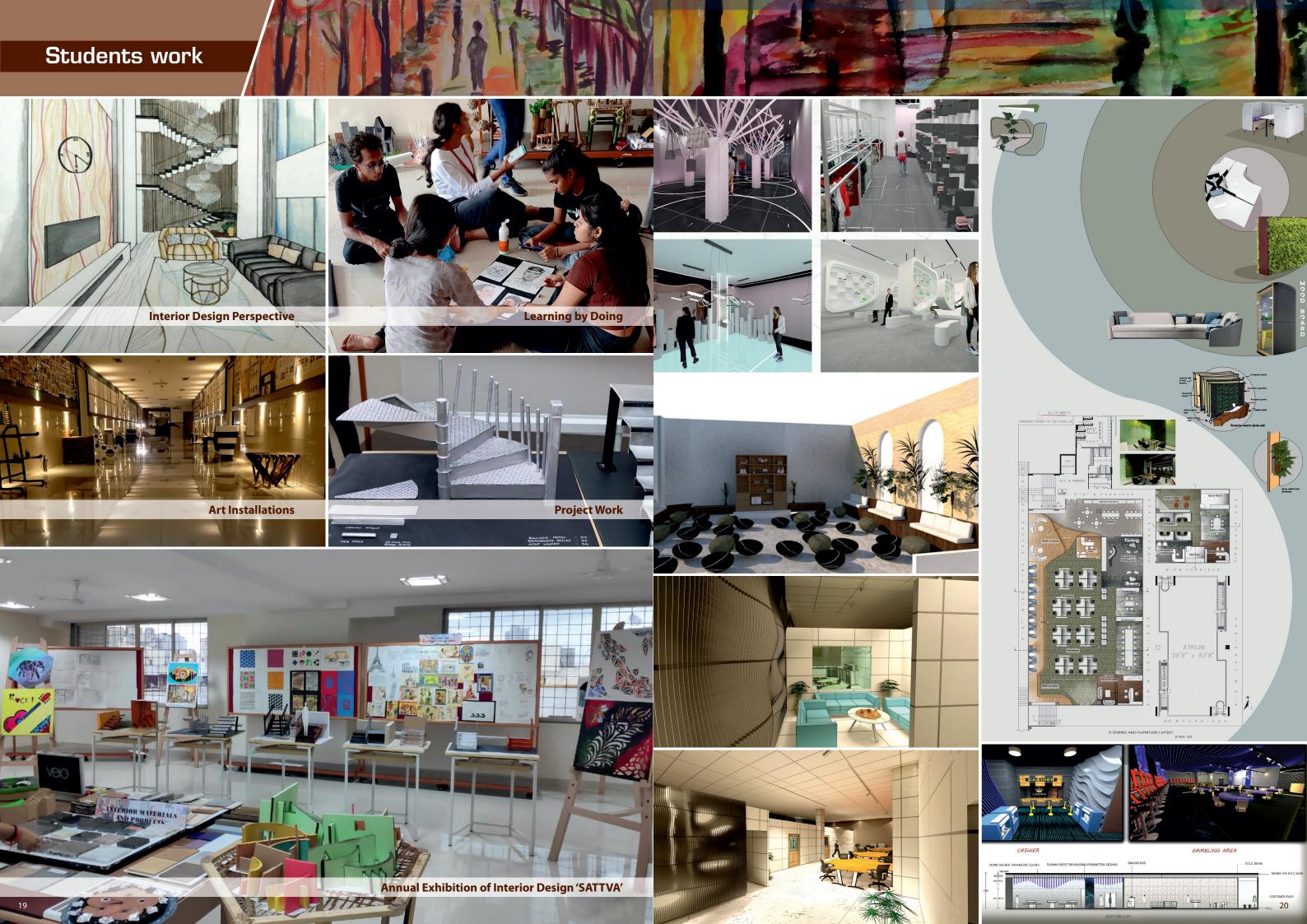
their work in Design Conclve 2024 at Jio world.











# Fun based learning at TSAP













### Cultural at TSAP festival



### Professional talks







Ar Hemal Shah
Principal Architect
- Horizon Architects



**Ar. Prashant Chauhan**Creative Director - ZERO9





**Ar. Karan Desai** Architecture & Design





Ar. Priyanka Itadkar & Ar. Falguni Bhatia ACT OF QUAD



Ar. Vipul Tapke
CEO and Chief Architect
at JTCPL Designs



Ar. Sachin Agshikar
Principal and Founder,
Sachin Agshikar
Architect



Ar. Sushant Patil Industry Expert



Mr. Rajesh Shinde
Director at CBRE
SOUTH ASIA PRIVATE
LIMITED
Mumbai, Maharashtra,
India



Dr. Kaiwan Mehta
Professor,
Program Chair Doctoral
Program,
Faculty of Architecture
at CEPT University

### **Experts testimonials**



Ar. Nikhil Naik N.N. Architects

The graduates of the program are doing amazing work and the exhibition showcases the robust academic work. The students are highly enthusiastic and equipped to be absorbed in the wide prospects that the field of Interior Design offers....



Ar. Hemal Shah Horizon Architects

As an employer of the Graduates from the institute, I can clearly vouch for the talent these students are nurtured at the institution. As a professional firm, I am happy to offer internship and placement opportunity to the graduates of the program. The discipline, sense of duty, culture of drawing that I have witnessed here at the Institution is inspiring and the work culture truly commendable.



Ar. Vipul Tapke **CEO** and Chief Architect at JTCPL Designs

TSAP provides, great learning ambience and infrastructure with focus on quality that is at par with International standards. The students graduating from TSAP, with their 360 degree training and hands on skills, are prepared to make their mark in the industry. The work produced by the students, reflects, the richness of robust mentoring.



Mr. Rajesh Shinde Director at CBRE SOUTH ASIA PRIVATE LIMITED

It is great to see, fresh ideas being seeded at the Institution and the commitment towards environment consciousness, demonstrated by the students through academic exercises. The graduates of TSAP are industry ready professionals and radiate high moral standards as well as committed to ethical conduct.



Ar. Nitin Killawala Principal,

Group Seven Architects & Planners

It is encouraging to see Institutes stepping forward and providing state of the art infrastructure and taking creative interest in developing students with essential skill sets to face the challenges of the profession. The skill based programs as B.Voc (Interior Design) are need of the hour as it encourages creation of professionals with entrepreneurial abilities.!



### Ar. Chandrashekhar Kanetkar

Principal Architect, Chandrashekhar Kanetkar Design Inc.

'... As Responsible Professionals, we must overcome the temptation of following 'popular culture' and focus on developing 'Contextual understanding of Space & Forms...'. He also emphasized '... The Profession of Interior Design offers Challenging Opportunity to meet the expectations of the Clients, Designers must have the ability to deliver the same, without bias, while addressing the Conceptual requirements of Context.

### Alumni testimonials



Mr. Piyush Joshi Alumni

The emphasis on Skill and a robust course content is the hall mark of learning at TSAP. The emphasis on hands on component has opened the window for onsite learning and investigative approach. The support of Faculty and Experts visiting the campus on regular basis has deepened my insight to the world of Interior Design profession.



Ms. Hareena Kalia



Alumni

Creative Drive and Pursuit for perfection has been kindled through training I received at TSAP. The stateof-the-art campus with high end labs and workshops has offered me the ideal ambience for learning the nuances of Design and Execution.



Ms. Ana Bhaldar Alumni

The remarkable involvement of Professionals from the Industry, highly qualified team of faculty, State of the Art Infrastructure, equipped Library, Labs and Resources with Industry linked certified workshops has provided complete 360 Degree learning experience at TSAP.



Coming from a humble background to a prominent institution as TSAP was an overwhelming experience. The transformation that I have witnessed in this journey that was well supported by each one of them here has become a



Joining the program of B Voc Interior Design for me was a late decision that step into the competitive world.



designer is a dream fulfilment for me a enough the team of faculty as well as the support staff here for all the great help and encouragement throughout. The state of the art infrastructure and the immersion programs made us



### **Admission process**

### Eligibility for admission to B.Voc (Interior Design)

The candidate aspiring to take admissions should have passed H.S.C. or equivalent from any stream (Science / Commerce / Arts) OR should have passed S.S.C with two years full time or three years part time Govt. Diploma.

Performance in Aptitude Test shall carry weight-age for Merit list on Admission.

#### **Application Process & Entrance Exam**

In addition to meeting the eligibility criteria, the candidates are required to take the entrance exam conducted by the institute as per the guidelines given by the University of Mumbai. The candidate needs to secure a non-zero positive score in the entrance exam.

Admission will be granted strictly as per merit of performance in entrance exam by the candidate. The fees for application form and entrance exam will be ₹ 1500/- (to be paid in cash). The application forms will be issued and accepted as per the schedule at the administrative office of

#### Intake and Reservations:

Sanction Intake of student is 60, of which 51% for linguistic minority quota, 29% for all other categories & 20% for Institute level admission open for all categories.

TSAP's Disability Resource Center (DRC) provides full accessibility in all of its programs and services for individuals with physical disabilities (orthopaedic, visual / hearing impairment, dyslexia, depression etc.) by providing appropriate facilities and by offering preference to all differently abled (Divyangjan) students during the selection process of Institute level candidates.

#### Fee Structure:

Course fee per year ₹ 1,20,000/- (Ad-hoc)

The above fee is Ad-hoc fees and it will be finalized in course of time which will be payable by the student.

Fee Refund Policy: On cancellation of admission on or before the last date prescribe by University of Mumbai, entire fees with deduction of ₹ 1000/- only as processing fee shall be refunded, however after the last date no refund shall be admissible as per UoM.

#### **Education Loan**

Refer Vidya Lakshmi Portal - Education Loan Portal (www.vidyalakshmi.co.in) as per Ministry of Human Resource Development (Government of India)

#### **List of Documents**

(Attested copies of each document to be attached with the application.)

- i) Marksheet of SSC (Std. X) examination
- ii) Marksheet of HSC (Std. XII) examination / Three year Diploma
- Certificate of Indian Nationality of the candidate
- College Leaving Certificate
- Physical Fitness Certificate from a Registered Medical Practitioner.

- Domicile Certificate of Candidate.
- Migration Certificate (In case of candidate passing qualifying examination from any other board other than Maharashtra State Board of Secondary & Higher Secondary Education)
- viii) Affidavit for Minority status on ₹ 100/- non judicial stamp paper (only for Linguistic Minority candidates)
- AICTE anti-ragging undertaking on stamp paper of minimum ₹ 100/- by students as well as parents (at the time of admission)
- x) Aadhar Card of Candidate, Father & Mother.

### **Prevention & Prohibition of Ragging**

Maharashtra Prohibition of Ragging Act 1999 which is in effect from 15th May, 1999 has the following provisions for **Action against Ragging** 

- a) Ragging within or outside of any educational institution is prohibited
- b) Whomsoever directly or indirectly commits, participates, abets, or propagates ragging within or outside any educational institutional shall, on conviction, be punished with imprisonment for a term upto 2 years and / or penalty, which may extend to
- Any student convicted of an offence of ragging shall be dismissed from the educational institution and such student shall not be admitted in any other educational institution for a period of five years from the date of order of such dismissal.
- Whenever any student or, as the case may be, the parent or guardian or a teacher of an educational institution complaints, in writing, of ragging to the head of the educational institution; the head of the educational institution shall, without prejudice to the foregoing provisions, within seven days of the receipt of the complaint, enquire into the matter mentioned in the complaint. And if, prima facie, it is found true, suspend the student who is accused of the offence, and shall, immediately forward the complaint to the police station having jurisdiction over the area in which the educational institution is situated, for further action. Where, on enquiry by the head of the education institution, it is found that there is no substance, primafacie, in the complaint received; he/she shall intimate the fact, in writing, to the complainant. The decision of the head of the educational institution shall be final.
- If the Head of the educational institution fails or neglects to act in the manner specified in section "d" above when a complaint of ragging is made, such person shall be deemed to have abetted the offence and shall, on conviction, be punished as provided for in section "b" above.

### **Accommodation Facility:**

Residence-cum-study facility is available for boys and girls in secured modern Accommodation with green, clean and healthy ambience situated near the Institute.

### Our stellar governance & advisory board

### **ADVISORY BOARD**

#### Ar. Mandar Parab

Principal L. S. Raheja School of Architecture V. C. Nominee in Governing Council

#### Ar. Suresh Patel

**Faculty of Architecture CEPT University,** Ahmedabad, India

### Ar. Milind Amle

Professor L. S. Raheja School of Architecture V. C. Nominee in BOS

#### **Ar. Anand Karekar**

**Principal Architect Concept Mumbai** 

#### **Ar. Amol Shimpi**

Associate Dean & Director, School of Real Estate and Infrastructure, RICS School of Built Environment, Amity University, Mumbai

#### **Ar. Vipul Tapke**

**CEO** and Chief Architect JTCPL Designs

#### Ar. Ketan P. Vaidya

Founder and Principal Architect Ketan Vaidya & Associates

#### Dr. Mala Singh

Sustainability, ESG, Carbon, Net Zero, Green Buildings & Climate Strategies Expert Founder & MD at PEC Greening India

#### **Dr. Smita Dalvi**

Professor Pillai College of Architecture V. C. Nominee in Academic Council

### **Ar. Vinit Mirkar**

Principal IES College of Architecture V. C. Nominee in Academic Council

#### **Dr. Anand Achari**

Principal V.E.S. College of Architecture V. C. Nominee in Academic Council

### THAKUR EDUCATION GROUP





Thakur College of Science & Commerce





<u>tshs</u>

Thakur Shyamnarayan

High School &

Junior College

(2013)

**INSTITUTES MANAGED BY** 



tsap

Thakur School of

Architecture &

Planning

(2014)

















Thakur Vidya Mandir Thakur Shyamnarayan Thakur Ramnarayan Arts & Commerce (2017)





Thakur International

School

(2008)

Thakur Global **Business School** (2020)



Thakur School of

Global Education

(2008)

Thakur Ramnarayan Public School (2021)



Thakur Bhagwanidevi Musafir Public School



Thakur Specialised Thakur Shyamnarayan

Global School

(Azamgarh, U.P.)









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